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Clinical Evaluation Online - (35 HOURS)

Course Summary: This course will provide a comprehensive overview of the various processes that are involved in conducting a thorough, clinically-based evaluation. The readings will explain, define and give examples of screening, intakes, assessments, stage of change, the ASAM and much more!

Clinical Evaluation is one of the Practice Dimensions in the TAP-21, which is the guideline used throughout your course work. Clinical Evaluation sets the stage for determining diagnosis, treatment level, treatment planning, discharge planning, case management need etc. In other words Clinical Evaluations serve as the platform for basically everything on behalf of the client and the counselor.

Course Goals:

1. Student will be able to define screening, intake, orientation and assessment.
2. Student will be able to define special aspects in the co-occurring client.
3. Student will be able to understand the purpose and application of the ASAM and other level of care tools.
4. Student will be able to define and apply Prochaska and DiClemente's Stage of Change Model.
5. Student will be able to understand the use of clinical evaluation in treatment planning.
6. Student will be able to use the DSM V in diagnosing.
7. Student will be able to apply FCB Code of Ethics during entire process of Clinical Evaluation.
8. Student will be able to appropriately & ethically inform client of their rights through knowledge of HIPPA, Informed Consent, and Release of Information.
9. Student will be able to recognize the needs of special populations during the Clinical Evaluation process.
10. Student will be able to conduct a Risk Assessment.
11. Student will be able to assess clients for potential crisis and apply crisis management skills.
12. Student will be able to display trauma sensitivity.
13. Student will understand counselor's functions and responsibilities as they relate to Clinical Evaluation.

Required Reading: <http://flcertificationboard.org/ethics/>